Teacher Quality Enhancement Cross Articulation Workshop For Regent Institutions, Private Colleges and Universities, and Community College Faculty and Administrators Monday, February 19, 2007, 9:00 a.m. -3:00 p.m. University of Northern Iowa

The workshop will be held at the University of Northern Iowa's Multi Culture Center in Maucker Union, Room 109, 9:00 a.m.-3:00 p.m., (with Feb 26th as make-up day in case of bad weather). The workshop is free. You will receive a day ticket for breakfast and lunch options in the UNION, sponsored by the grant.

Parking is possible north of the Gallagher Bluedorn PAC. A special lot for visitors. There are meters for "plugging." The walk to Union is not too far. From the lot walk North and WEST, and ask anyone you meet for Union. Middle of campus.

See link for map:

http://www.uni.edu/infosys/campusmap.shtml

Please make reservations, if you need to travel, for Sunday night Feb/. 18th at:

Holiday Inn in Cedar Falls (319-277-2230), Country Inn and Suites, (319-268-1800) or at the the Wingate at (319-277-2400). Ask for the State Rates. They should all be around \$70.00.

Final agenda for the day:

8:30-9:00 a.m. Registration and browse for breakfast

9:00- 9:15 Introductions and Welcome

9:15-10:30 a.m. Discussion of Associate of Arts in Teaching model

Critical thinking feedback activity facilitated by Kathleen Van Steenhuyse, Kirkwood Community College and Jan Rohner, Mt. Mercy College

BREAK

10:45-11:15 Assessment RFP Opportunity –Barry Wilson, UNI
 11:15-11:30 Evaluation Process for Iowa Department of Education's Teacher Quality Enhancement Grant—Melissa Brown-Sims, Learning Point Associates, Chicago office

11:30-2:00 p.m. working lunch in mixed groups and BREAK

This meeting is intended to provide a forum for four-year and two-year institutions to break into teams to work together on articulation issues, using the paradigm that educators can find common ground concerning student learning outcomes, based upon imbedded INTASC standards, to provide a basis for consensus-building on what

knowledge, skills, and dispositions should be taught and assessed during the first two years of college preparation of potential teacher candidates.

PLEASE BRING SYLLABI, ADVISING INFORMATION, A COLLEGE CATALOG, COPIES OF YOUR EDUCATION PROGRAM'S REQUIREMENTS, TRANSFER INFORMATION, ETC.

2:00-2:45 p.m. Large Group Discussion: Ways to involve Arts & Sciences faculty with Education faculty in two and four-year institutions in the content preparation of elementary teachers during the first two years of their college careers —facilitated by Jeannette Kline, Southeastern Community College

2:45-3:00 p.m. Adjourn /Workshop Evaluation/ Future Directions: week of June 11, 2007

Safe travels, all! We are looking forward to working with you!

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